

SYOSSET CENTRAL SCHOOL DISTRICT
School Year 2018-2019
Minutes – April 16, 2019

1. Call to Order at 8:00 PM

Attendee Name	Title	Status	Arrived
Tracy Frankel	President	Present	
Carol C. Cheng	Trustee	Present	
Christopher DiFilippo	Trustee	Present	
Andrew Feldman	Trustee	Present	
Rob Gershon	Vice President	Present	
Anna Levitan	Trustee	Present	
Susan Parker	Trustee	Present	
Chris Ulrich	Trustee	Present	

A Motion was made for the Board of Education to enter into a Monthly Board of Education Meeting.

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Carol C. Cheng, Trustee
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

2. Executive Session

A Motion was made for the Board of Education to enter into an Executive Session for the purpose of medical, financial, credit or employment history of a particular person, and to obtain legal advice regarding proposed, pending or current litigation.

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Chris Ulrich, Trustee
SECONDER:	Rob Gershon, Vice President
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

Dr. Rogers and Ms. Bovard were in attendance. No official action was taken.

3. Budget Information Meeting and Monthly Public Meeting - 8:00 p.m.

Dr. Rogers, Ms. Bovard, Dr. Rufo, Ms. Mannion and Ms. Benjamin were in attendance.

Pledge of Allegiance

The last of four Budget Information meetings was held. The meeting focused on sources of revenue that support the budget. Assistant Superintendent for Business, Dr. Patricia Rufo, summarized several of the District programs supported by the budget including coding initiatives, interactive instructional technology, the addition of two positions to support student social/emotional health, and facilities and security improvements. Dr. Rufo touched on several capital projects that the District is planning to fund through a transfer to capital, including the high school pool deck renovation, continuation of the renovation of elementary libraries, high school vestibule enhancement and addition of a guard booth, bollards, a dust collection system in the shop room at H.B. Thompson Middle School, and roofing repairs at South Woods Middle School. The District is able to accomplish these objectives and remain below the calculated tax cap of 3.34 percent with a proposed tax levy increase of 2.49 percent. Since the inception of the tax cap, the District has been at or below the calculated tax cap.

Dr. Rufo provided an explanation of the difference between the budget, which is the expenditure plan that supports all instructional programs and services of the District, and the tax levy, which is the amount of money raised through property taxes after all other revenue sources are deducted. Dr. Rufo outlined the revenue sources for the District, including State aid, local revenue (which includes PILOTs), appropriated fund balance and restricted reserves. The District continues to utilize reserves

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to support capital projects and fund direct expenses in the budget.

Dr. Rufo reviewed Proposition 2, which will be included on the ballot, which seeks the public's approval to use a combination of reserves and grant funds to upgrade classroom doors with firearm resistance and remote-control locking functionality. Because of the use of existing funds, Proposition 2 would have no impact on the tax levy.

Dr. Rogers spoke in more detail about how the tax levy translates into an actual tax bill for a property in the District. Dr. Rogers explained the process starts with the school district creating a budget based on need, it then subtracts out its revenue sources, and what is left is the tax levy. He also addressed common myths including a "2% cap" on property taxes and the misperception that the school district sets the tax rate. He explained the school district, in fact, only controls one number: the tax levy. How the levy is apportioned among residents and businesses is up to the County.

First, Nassau County apportions how much of the levy is paid for by each of 4 Classes of property: (residential, commercial, utility and condominium). Assessments have been going down for Class 1 properties (likely due to tax grievances being granted). Therefore, the annual tax rate has been climbing much faster than the tax levy, which is a function of the assessment system as opposed to being driven by the school district.

Dr. Rufo then stated the budget information would be posted on the website, that the budget brochure and Budget Notice would be mailed to homes in early May, and that the Budget Hearing will take place on May 13.

4. Approval of Minutes

March 18, 2019

RESULT:	APPROVE [7 TO 0]
MOVER:	Susan Parker, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, Feldman, Gershon, Levitan, Parker, Ulrich
ABSTAIN:	Christopher DiFilippo

5. Financial Reports

Treasurers Report February 2019

RESULT:	APPROVE [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Anna Levitan, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

6. Review of the Monthly Report of the Superintendent and such other items as may be appropriate

- High School Student Government Representatives

Dr. Rogers introduced Syosset High School Senate President Sahil Rustami and Senior Class Treasurer Susanna Hur, who reported on recent activities at the high school. The students spoke about several fundraising activities, including the St. Baldrick's event hosted by the junior class that raised more than \$15k for childhood cancer research, the annual blood drive through which more than 60 pints of blood were donated, and a new event, a Dance-a-Thon hosted by Interact, which raised over \$15k for Cohen's Children's Hospital. The students spoke about the many ways in which the student body is giving back to the community, including the Veterans Day Breakfast and various clothing & food drives. Other recent

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activities included the Unity Day Chalk Walk, Autism Awareness week, the spring musical production of Mama Mia by the ACT Club, the Pro Club's baseball Opening Day event, High School orientation during which the Student Senate members spoke to parents of incoming students, Science Olympiad State Competition in which the Syosset team took 3rd place overall, Forensics activities, and the Robotics team who qualified for Nationals. The students spoke about upcoming events including the senior prom, Bravesfest, and Senior Day. The students also updated the Board on events of the Music Department including a recent trip to Disney where students participated in workshops. The students were also proud to announce that 10 students qualified for All-State, five students qualified for All-National, and eight students qualified for All-Eastern.

- Board President Tracy Frankel commended the students on their public speaking skills and commented on the impressive number of ways the student body gives back to the community.
- Dr. Rogers commented that the Rotary Club was very appreciative of and impressed by the amount raised by the Interact Dance-a-Thon.
- Recognition of Winter Athletes
 - Dr. Rogers introduced Director of Athletics, Physical Education and Recreation Drew Cronin, who highlighted the successes of winter athletic teams and athletes.
 - Varsity Fencing team: six fencers qualified for Counties, which is an exceptional honor as this is the first year the team competed and All-Long Island award: Annie Li
 - Varsity Gymnastics: Conference II Champions, County Champions, All-American team award, All-Long Island award: Allison Jacobs, All-American award: Allison Jacobs, Olivia Donach, Nicole McDermott, State Qualifiers: Allison Jacobs, Jenna Kolberg
 - Varsity Boys Winter Track and Field: 6th place at County Championship, qualified for State Championship
 - Varsity Girls Track and Field: 5th place at County Championship, 1500 State Qualifier, 3000m County Champion: Mayu Iio, Pole Vault County Champion, NY State Qualifier: Anna Hatzioannou
 - Varsity Girls Basketball: Undefeated Conference Champions, County Finalists, Defensive Player of the Year: Kendall Halpern, All Long Island, Player of the Year: Rachel Mahler, Coach Michael Ferreira awarded Coach of the Year
 - Varsity Boys Swim: Conference 1 Champions, Nassau County Champions, NY State Team Scholar Athlete Award, State Qualifiers, All County: Michael Jiang, Michael Lu, Alec Eng, Alexi Weis, Patrick Yan, Shuohang (Danny) Zeng, County Champion in 100 Back, All American honors, fastest time in NY State: Michael Jiang, Coach Christopher Schleider awarded Coach of the year
 - Varsity Girls Bowling: NY State Qualifier, All County: Oliva Chan
 - Varsity Wrestling: NY State Qualifier: George Oroudjov

Dr. Rogers commended all the athletes on their sportsmanship, and stated he was proud of the character of the student-athletes and coaches.

- Presentation: Technology Work Group Reboot: Innovate, Iterate and Amplify
 - Dr. Rogers introduced Ms. Joanne Mannion, the assistant superintendent for curriculum, research and technology and Ms. Christine Payne, District staff developer, who gave an overview of educational instructional technology in Syosset and the advancements made over

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the last five years. They provided an overview of the Technology Workgroup, a committee of District faculty and staff tasked with creating an educational technology vision for the District and a plan for the future. Ms. Mannion presented the Technology *WHY* statement, created to propel the iteration and innovation forward, and the Board of Education Technology Initiative Plan, which provided a roadmap for amplification of learning and identified key objectives to prepare students for a globalized, digitized and robotized workplace. The Workgroup developed an implementation plan that employed the use of pilot projects. Phase 1 of the plan included rebuilding the District Wi-Fi and infrastructure; 1:1 Chromebook deployment in elementary and secondary schools; enhanced K-12 library media curriculum; Google G-Suite for Education as the learning management system; implementation of the KidOYO coding platform; and professional development. Phase 2 of the implementation plan began this school year and included the expansion of the 1:1 Chromebook deployment to include high school students; reimagined libraries with flexible furniture, interactive displays and added technologies; expansion of the System 2 robotics and KidOYO programs; and continued professional development. Ms. Mannion stated Syosset has become a lighthouse district for technology, coding and learning spaces, and outlined future plans for the Workgroup and its sub-committees which is centered around learning spaces, digital resources, data privacy and security, creative computing and professional learning.

- Members of the Technology Workgroup then presented examples of the technology initiatives in action, demonstrating the use of KidOYO coding, Python, LEGO Robotics, green screen technology, software for video creation including Chatterpix and Flipgrid, Google Drawings, the Learning Management System Canvas, and drone technology including design, coding and fabrication with 3-D printing. An overview was also provided of the transformative learning spaces created to support the technological advances and the professional labs created that allow teachers to learn, collaborate and experiment with digital tools.
- An overview was given of the Girls Who Code club, and the impressive accomplishments of its members this year. Members of the high school club created coding challenges for over 50 of our middle school students who participated in a pre-qualifying round for the KidOYO Hack-a-Thon, and then judged the submissions based on a scoring rubric they created. The ten middle school students with the highest scores participated in the Hack-a-Thon, where ten districts battled for three hours resulting in a first-place win for team SYO Code. Members of the team were in attendance and were congratulated by the Board of Education.
- Two new innovative technology programs at H.B. Thompson were highlighted, including the HBTv Team and HBTech Support. The HBTv Team produces the student-led morning announcement show streamed via YouTube and shared school-wide. The students are responsible for running cables, preparing equipment, transposing videos into live-streams and collaborating with the “anchors” of the show. The students from this club are also the lighting and sound engineers for the school auditorium productions. The club members were recently invited to speak at the 2019 ASSET’s Technology Conference about the unique program. The HBTech Support club provides peer-led workshops in the area of technology. Some of the topics covered by the students included Google extensions, keyword shortcuts, internet safety, mindfulness and privacy.
- Ms. Manion thanked the Board and Administration for their support of the many technology initiatives in the District.
 - o Board President Tracy Frankel thanked and commended the Administration and staff

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on behalf of the Board on the amazing progress made in the District in the last few years and expressed appreciation for the work.

- o Dr. Rogers commented that the work has been teacher-led and Administration-supported, and thanked the members of the Technology Workgroup.

- Administration

Mr. Rogers provided an update on the research the District is doing related to school start times. He stated that an internal committee evaluated options presented by the consultant, and the District is planning to provide an opportunity for community feedback prior to the end of the school year.

Dr. Rogers announced the Virtual Enterprise Team placed 3rd in the world out of 604 competitors.

Dr. Rogers explained that the District is moving quickly on Phase 2 construction work and some bid openings took place just the prior week, resulting in their addition to the agenda at the last minute. He also noted that the State Education Department approval process had slowed some of the schedules and that it may be necessary for the Board to have a special meeting to award some bids in order to maximize the amount of construction that can be accomplished over the summer months.

He commented on the status on some of the planned construction projects and noted that several of the projects, including the fitness center, the high school vestibule, and the turf field and track, all have construction schedules of between 4 and 6 months in length and thus will not be completed over the summer and will carry-over into the fall.

As a follow-up to a question posed by a resident last month regarding the DEC environmental testing, Dr. Rogers stated the District has been in contact with the DEC. They are developing a remediation workplan as part of the Brownfield program requested by Simon Properties. The DEC has indicated they do not release testing results piecemeal but rather release complete reports at the conclusion of their work, which they have indicated should be soon. They had indicated that if they were to learn of anything that is of concern during the course of their investigation, they would have alerted the District immediately. Dr. Rogers indicated that they have not alerted the District to any findings of concern.

7. Reports from the Spokesperson of the Citizens Advisory Committee for Finance

A representative from the Citizens Advisory Committee for Finance reported on the Committee's February and March meetings. The Committee discussed the draft budget, including the building-by-building budget requirements to be implemented in July 2019, State Aid, use of reserves, transfer for capital needs, and the proposition for the upgraded/reinforced classroom doors.

8. Correspondence

9. Legislative Items - State and Federal Level

10. Audience to the Public

Karen Ostrick, Woodbury, NY, asked about the opportunity for the community to have input into the playground at Walt Whitman that will be relocated behind the school building.

- Dr. Rogers replied that the community will have an opportunity to provide input prior to the end of the school year, after the District evaluates the equipment and identifies what needs to be replaced and what can be relocated and reused.

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11. Discussion Items

12. Unfinished Business

13. New Business

A. APPOINTMENTS, TRANSFERS, REASSIGNMENTS, RESIGNATIONS AND RETIREMENTS.

1. Approval of Staff Changes - Certified Staff Changes

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Anna Levitan, Trustee
SECONDER:	Andrew Feldman, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

2. Approval of Certified Staff Revised Tenure

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Christopher DiFilippo, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

3. Appointment of Per-Diem Substitute Principal

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Chris Ulrich, Trustee
SECONDER:	Andrew Feldman, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

4. Approval of Student Club Charters

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Carol C. Cheng, Trustee
SECONDER:	Susan Parker, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

5. Coaching Recommendations - Winter 2018/2019

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Anna Levitan, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

6. Coaching Recommendations - Spring 2019

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Christopher DiFilippo, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

7. Additional Pay - Coaches

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

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8. Appointment of Summer School Principal - 2019

Congratulations to Mr. Christopher Meyers.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Rob Gershon, Vice President
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

9. Appointment of Driver Education Instructors

RESULT:	APPROVED [7 TO 1]
MOVER:	Christopher DiFilippo, Trustee
SECONDER:	Susan Parker, Trustee
AYES:	Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich
NAYS:	Tracy Frankel

10. Authorization to Execute a Side Letter Agreement between the District and the CSEA

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

B. SCHOOL DISTRICT MANAGEMENT AND PROPOSED POLICIES

1. Committee on Special Education Minutes

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Rob Gershon, Vice President
SECONDER:	Andrew Feldman, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

2. Committee on Preschool Special Education Minutes

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Christopher DiFilippo, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

3. Adoption of 2019-2020 Budget

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Chris Ulrich, Trustee
SECONDER:	Andrew Feldman, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

4. Approval of School Property Tax Report Card SY 2019-20

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Rob Gershon, Vice President
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

5. Policies - Second Reading

Copies of the proposed policies are attached.

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RESULT:	FIRST READING [UNANIMOUS]
	Next: 5/13/2019 8:00 PM
MOVER:	Christopher DiFilippo, Trustee
SECONDER:	Susan Parker, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

6. Adoption of Policy 1900

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Anna Levitan, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

7. Acceptance of the 2019-2020 Proposed Nassau Board Of Cooperative Educational Services (BOCES) Administrative Operations Budget

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Christopher DiFilippo, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

8. Selection of Candidates for the Board of Education of the Nassau Board of Cooperative Educational Services (BOCES)

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Chris Ulrich, Trustee
SECONDER:	Andrew Feldman, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

9. Revised Ballot Proposition

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

C. PURCHASING AND FINANCIAL OPERATIONS

1. Authorization for Service Contracts

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Anna Levitan, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

2. Authorization for Special Education and/or Nursing Contracts

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Christopher DiFilippo, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

3. Authorization to Participate in the Nassau County Consortium for Transportation Services

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RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Rob Gershon, Vice President
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

4. Authorization to Participate in a Joint Municipal Cooperative Bidding Program

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Carol C. Cheng, Trustee
SECONDER:	Christopher DiFilippo, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

5. Approval of Inter-Municipal Cooperative Agreement

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

6. Authorization for Piggybacking

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

7. Authorization for Change Order #G-02 Deduct Arista Renovation Inc.

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Chris Ulrich, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

8. Award of Bids

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Carol C. Cheng, Trustee
SECONDER:	Susan Parker, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

Award of Bid Site Improvements J.Irving Baylis

Award of Bid Site Improvements Berry Hill

Award of Bid Site Improvements Walt Whitman

Award of Bid Contract G1

Award of Bid Contract G2

Award of Bid Contract G3

Award of Bid Contract G4

Bid Rejection Contract G5

Award of Bid Contract G6

Award of Bid for Cafeteria Equipment

9. Authorization for Preliminary Smart School Investment Plan

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RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Rob Gershon, Vice President
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

10. Acceptance of Donation

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Susan Parker, Trustee
SECONDER:	Carol C. Cheng, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

11. Disposal of Broken, Surplus and/or Obsolete Equipment and Books

RESULT:	APPROVED [UNANIMOUS]
MOVER:	Andrew Feldman, Trustee
SECONDER:	Anna Levitan, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

12. Award of Bids

RESULT:	ADOPTED [UNANIMOUS]
MOVER:	Carol C. Cheng, Trustee
SECONDER:	Christopher DiFilippo, Trustee
AYES:	Frankel, Cheng, DiFilippo, Feldman, Gershon, Levitan, Parker, Ulrich

Award of Bid Contract C - Laser

Award of Bid Contract E - Eldor

Award of Bid Contract G - Northridge

14. Adjournment at 9:57 p.m.

**** There will be a Budget Hearing on May 13, 2019 at 7:45 p.m. followed by the Monthly Board of Education Meeting at 8:00 p.m. in the South Woods Middle School Auditorium.**

15. Resolutions

Respectfully submitted,

Francine Benjamin

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APPROVAL OF STAFF CHANGES - CERTIFIED STAFF CHANGES

COMPLETION OF ASSIGNMENT - LONG-TERM SUBSTITUTES

DEL PRIORE, Gabrielle	Kindergarten Teacher - Long-term Substitute	03-18-19	Walt Whitman
MCKEAN, Ryan	Physical Education Teacher - Long-term Substitute	03-20-19	Robbins Lane
WALTERS, Joanne	Library Media Specialist – Long-term Substitute	04-09-19	Walt Whitman

RESIGNATION/RETIREMENT

BELANGER, Brian	Science Teacher	06-30-19	Retirement	Syosset High School
CERCHIA-COHN, Renee	Science Teacher	06-30-19	Retirement	Syosset High School
DELSANDRO, Celia	Special Education Teacher	06-30-19	Retirement	South Woods MS
FISHER, Susan	Special Education Teacher	06-30-19	Retirement	South Woods MS
GALLAGHER, Susan	Enrichment Teacher	06-30-19	Retirement	Willits Elementary School
GROSS, Michael	6 th Grade Teacher	06-30-19	Retirement	South Woods MS
HEITNER, Jody	Kindergarten Teacher	06-30-19	Retirement	Village Elementary School
KAGAN, Georgette	Social Studies Teacher	06-30-19	Retirement	Syosset High School
LYNCH, Deborah	Special Education Teacher	06-30-19	Retirement	Syosset High School
PRITCHARD, Kim	Science Teacher	06-30-19	Retirement	Syosset High School
PUCCIO, Debra	6 th Grade Teacher	06-30-19	Retirement	H.B. Thompson MS
RAGUZIN, Steven	Science Teacher	06-30-19	Personal Reasons	Syosset High School
SALAS, Jean-Marie	World Language Teacher	06-30-19	Retirement	South Woods MS
SCHAFFER, Jessica	World Language Teacher	03-31-19	Personal Reasons	Syosset High School
SHOEMAKER, Patrizia	World Language Teacher	06-30-19	Retirement	Syosset High School
SILVERMAN, Evelyn	Special Education Teacher	06-30-19	Retirement	St. Edwards School

RESIGNATION/RETIREMENT – TEACHING ASSISTANTS

AGOSTA, Lorraine	Teaching Assistant	06-30-19	Retirement	H.B. Thompson MS
CAMERON, Margaret	Teaching Assistant	06-30-19	Retirement	Syosset High School
QUINN, Debra	Teaching Assistant	06-30-19	Retirement	Syosset High School

NON-INSTRUCTIONAL CHANGES

RESIGNATIONS

FIORINI, Michelle	Registered Nurse	03-20-19	Personal Reasons	Syosset High School
BOYER, Jean	Cleaner	06-30-19	Retirement	Robbins Lane
HONYA, Bonnie	Sr. Typist Clerk	06-28-19	Retirement	Syosset High School

COMPLETION OF ASSIGNMENT

NG, Kevin	Student Worker – Part-time	04-15-19	No longer available	Syosset High School
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NON-COMPETITIVE APPOINTMENTS – PART-TIME

BANKS, Quinet	Cleaner – Part-time Sub	04-03-19	District
DOVAS, Dimitrios	Cleaner – Part-time Sub	04-03-19	District
PERULLO, Michael	Cleaner – Part-time Sub	04-08-19	District
MARTONE, Charles	Cleaner – Part-time Sub	04-03-19	District

REASSIGNMENTS

AGNONE, Serafino	Cleaner – Part-time to Cleaner – Full-time	04-09-19	Syosset High School
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COMPETITIVE APPOINTMENTS – FULL-TIME

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ZAMMIT, Danielle	Clerk Typist 200 Day	04-08-19	South Woods Middle School
PICH, Eileen	Clerk Typist 200 Day	04-01-19	H.B. Thompson Middle School

APPROVAL OF FAMILY MEDICAL LEAVE OF ABSENCE

MAGANUCO, Antonietta	World Language Teacher	04-01-19 through 06-25-19	Family Medical Leave	South Woods MS
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APPROVAL OF EXTENSION OF CHILDCARE LEAVE OF ABSENCE

DEGENNARO, Laura	Psychologist	04-11-19 through 04-15-19	Childcare Leave	HBT MS
ROSSI, Lauren	Special Education Teacher	05-20-19 through 06-14-19	Childcare Leave	HBT MS

APPOINTMENT OF PERMANENT SUBSTITUTE STAFF

MCKENNA, Katelyn	Permanent Substitute (Childhood Ed 1-6, SWD 1-6)
SCHARRENBROICH, Kaitlyn	Permanent Substitute (Childhood Ed 1-6, B-2, SWD 1-6, B-2)
WALTERS, Joanne	Permanent Substitute
DELETE:	
DIBELLO, Alyssa	Permanent Substitute

APPOINTMENT OF TUTOR STAFF

DELPRIORE, Gabrielle	Tutor
IADEVAIA, Angela	Tutor (SWD 1-6, Childhood Ed 1-6)
MANNIX, Carisa	Tutor (Childhood Ed 1-6, Literacy B-6)
DELETE:	
KHWAJA, Gulnoor	Tutor

APPOINTMENT OF PER DIEM SUBSTITUTE STAFF

PALANT, Joan	Per Diem Substitute (Elementary Pre K-6)
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COMPLETION OF ASSIGNMENT – LONG-TERM SUBSTITUTES

Name: DEL PRIORE, Gabrielle	
Appointment: Kindergarten Teacher – Long-term Substitute	
Effective Date: March 18, 2019	
Reason: Completion of Assignment	
Service was Begun: January 31, 2019	
Assignment: Walt Whitman Elementary School	
Name: MCKEAN, Ryan	
Appointment: Physical Education Teacher – Long-term Substitute	
Effective Date: March 20, 2019	
Reason: Completion of Assignment	
Service was Begun: August 28, 2019	
Assignment: Robbins Lane Elementary School	
Name: WALTERS, Joanne	
Appointment: Library Media Specialist – Long-term Substitute	
Effective Date: April 9, 2019	
Reason: Completion of Assignment	
Service was Begun: March 27, 2019	
Assignment: Walt Whitman Elementary School	

DISCONTINUANCE OF SERVICE – RESIGNATION/RETIREMENT

NAME	Appointment	Eff. Date	Reason	Service was Begun	Assignment
BELANGER, Brian	Science Teacher	06-30-19	Retirement	09-16-86	High School
CERCHIA-COHN, Renee	Science Teacher	06-30-19	Retirement	09-01-99	High School
DELSANDRO, Celia	Special Education Teacher	06-30-19	Retirement	09-01-99	South Woods MS
FISHER, Susan	Special Education Teacher	06-30-19	Retirement	09-01-97	South Woods MS
GALLAGHER, Susan	Enrichment Teacher	06-30-19	Retirement	03-26-98	Willits
GROSS, Michael	6 th Grade Teacher	06-30-19	Retirement	05-10-88	South Woods MS
HEITNER, Jody	Kindergarten Teacher	06-30-19	Retirement	01-04-93	Village Elementary
KAGAN, Georgette	Social Studies Teacher	06-30-19	Retirement	09-01-89	High School
LYNCH, Deborah	Special Education Teacher	06-30-19	Retirement	12-02-96	High School
PRITCHARD, Kim	Science Teacher	06-30-19	Retirement	09-01-89	High School
PUCCIO, Debra	6 th Grade Teacher	06-30-19	Retirement	09-01-86	H.B. Thompson MS
RAGUZIN, Steven	Science Teacher	06-30-19	Personal Reasons	08-29-17	High School
SALAS, Jean-Marie	World Language Teacher	06-30-19	Retirement	09-01-87	South Woods MS
SCHAFFER, Jessica	World Language Teacher	03-31-19	Personal Reasons	01-13-03	High School
SHOEMAKER, Patrizia	World Language Teacher	06-30-19	Retirement	09-01-86	High School

Attachment: April A-1 Back Up [Revision 2] (1155 : Approval of Staff Changes - Certified Staff Changes)

SILVERMAN, Evelyn	Special Education Teacher	06-30-19	Retirement	09-01-98	St. Edwards
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DISCONTINUANCE OF SERVICE – RESIGNATION/RETIREMENT – TEACHING ASSISTANT

NAME	Appointment	Eff. Date	Reason	Service was Begun	Assignment
AGOSTO, Lorraine	Teaching Assistant	06-30-19	Retirement	12-03-97	H.B. Thompson MS
CAMERON, Margaret	Teaching Assistant	06-30-19	Retirement	01-07-03	High School
QUINN, Debra	Teaching Assistant	06-30-19	Retirement	08-17-05	High School

HOMEBOUND		
Name	Effective Date	Grade/School
Syosset Home Tutoring	03-08-19	11 th Grade/Syosset High School (4 hrs/weekly)
I-Tutor	03-08-19	11 th Grade/Syosset High School (2 hrs/weekly)
Tutoring 4 Life	03-08-19	11 th Grade/Syosset High School (2 hrs/weekly)
David Biener	03-08-19	11 th Grade/Syosset High School (2 hrs/weekly)
Syosset Home Tutoring	03-15-19	9 th Grade/Syosset High School (7 hrs/weekly)
David Biener	03-15-19	9 th Grade/Syosset High School (2 hrs/weekly)
David Biener	03-20-19	8 th Grade/H.B.T. Middle School (2 hrs/weekly)
Syosset Home Tutoring	03-20-19	8 th Grade/H.B.T. Middle School (4 hrs/weekly)
Syosset Home Tutoring	03-20-19	10 th Grade/Syosset High School (6 hrs/weekly)
Nicole McBrearty	03-20-19	10 th Grade/Syosset High School (2 hrs/weekly)
I-Tutor	03-20-19	10 th Grade/Syosset High School (2 hrs/weekly)
Nicole McBrearty	03-22-19	8 th Grade/H.B.T. Middle School (2 hrs/weekly)
Syosset Home Tutoring	03-26-19	10 th Grade/Syosset High School (11 hrs/weekly)
Syosset Home Tutoring	04-03-19	11 th Grade/Syosset High School (4 hrs/weekly)
I-Tutor	04-03-19	11 th Grade/Syosset High School (2 hrs/weekly)
Tutoring 4 Life	04-03-19	11 th Grade/Syosset High School (2 hrs/weekly)
David Biener	04-03-19	11 th Grade/Syosset High School (2 hrs/weekly)

**CIVIL SERVICE STAFF CHANGES
RESIGNATIONS**

FIORINI, Michelle, Registered Nurse, Syosset High School, effective March 20, 2019, for personal reasons.

BOYER, Jean, Cleaner, Robbins Lane, effective June 30, 2019, retirement. Mr. Boyer has been employed by the District for 30 years.

COMPLETION OF ASSIGNMENT

NG, Kevin, Student Worker – Part-time, Syosset High School, effective April 15, 2019, no longer available.

NON-COMPETITIVE APPOINTMENTS PT

BANKS, Quinet, Cleaner – PT Sub, District, effective April 3, 2019, Group C, Step 1, \$20.72 per hour.

DOVAS, Dimitrios, Cleaner – PT Sub, District, effective April 3, 2019, Group C, Step 1, \$20.72 per hour.

PERULLO, Michael, Cleaner – PT Sub, District, effective April 8, 2019, Group C, Step 1, \$20.72 per hour.

MARTONE, Charles, Cleaner – PT Sub, District, effective April 3, 2019, Group C, Step 1, \$20.72 per hour.

REASSIGNMENT

AGNONE, Serafino, Cleaner PT, High School, reassigned to Cleaner FT, Syosset High School, effective April 9, 2019, Group C, Step 3, \$48,138, includes credit for prior experience, probationary period to October 8, 2019, replaces Jean Pierre, who retired.

COMPETITIVE APPOINTMENTS FT

ZAMMIT, Danielle, Clerk Typist 200 Day, South Woods Middle School, Nassau County Civil Service List #6037D, Group S, Step 7, \$32,762, includes credit for prior experience, replaces Noreen Swayne, who resigned, effective April 8, 2019, probationary period to October 7, 2019.

PICH, Eileen, Clerk Typist 200 Day, H.B. Thompson Middle School, Nassau County Civil Service List #6037D, Group S, Step 7, \$32,762, includes credit for prior experience, replaces Kathy Weber, who retired, effective April 1, 2019, probationary period to September 30, 2019.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****APPROVAL OF CERTIFIED STAFF REVISED TENURE**

RESOLVED, that the following certified staff will have revised tenure dates as noted below.

NAME	POSITION	APPOINTMENT DATE	REVISED TENURE DATE	REASON
FALCK, Megan	Library Media Specialist - WW	09-01-15	10-27-19	Unpaid Leave
ANDREASI, Valerie	Guidance Counselor - HS	09-01-15	02-24-20	Unpaid Leave
DEGENNARO, Laura	Psychologist - HBT	08-29-17	09-30-21	Unpaid Leave
YOO, Julie	Science Teacher - HS	09-01-16	10-05-20	Unpaid Leave
LANG, Jaclyn	Reading Teacher - SW	09-01-16	09-06-20	Unpaid Leave
CORTRIGHT, Kim	Art Teacher - HBT	08-29-17	09-23-21	Unpaid Leave
SHELLEY, Heather	Special Education Teacher - RL	08-28-18	11-20-21	Prior Service
VILLALBA, Danielle	Elementary Teacher - Baylis	08-28-18	08-28-20	Prior Service

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****APPOINTMENT OF PER-DIEM SUBSTITUTE PRINCIPAL**

WHEREAS, administrative needs require the appointment of a Per Diem Substitute Principal at Berry Hill Elementary School,

BE IT RESOLVED, that Mr. Charlie Cardillo be appointed as a Per Diem Substitute Principal at a daily rate of \$650. effective April 10, 2019.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

APPROVAL OF STUDENT CLUB CHARTERS

WHEREAS, Section 172.2 of the Commissioners Regulations require that the Board of Education make regulations for the establishment, operation, and maintenance of extra classroom activities and for the safeguarding, accounting and audit of all monies received, and

WHEREAS, as part of these regulations, all school clubs that are established in grades five through twelve will be required to submit a school charter for Board of Education approval, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign student club charters and that in her absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, and/or Adele Bovard, Deputy Superintendent of Schools, as the Board's designee, is authorized to sign charters, and be it further

RESOLVED, that all 2018-2019 student club charters are approved by the Board of Education.

SYOSSET HIGH SCHOOL	
Hospitality Management Group	

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****COACHING RECOMMENDATIONS - WINTER 2018/2019**

SPORT	COACH	YR	STEP	PTS	STIPEND
BSKT, Girls V Asst.	PEARSALL, Ryan	04	1.1	144	\$7040.
DELETE:					
BSKT, Girls V Asst.	PEARSALL, Ryan	04	1.1	144	\$6400.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****COACHING RECOMMENDATIONS - SPRING 2019**

SPORT	COACH	YR	STEP	PTS	STIPEND
LAX, HBT 7 th Grade Girls	WARREN, Lindsay	01	1.0	93	\$4133.
Softball, HBT	LICHTENSTEIN, Traci	01	1.0	87	\$3867.
DELETE:					
Softball, HBT	INCREMONA, Ian	02	1.0	87	\$3867.

SYOSSET CENTRAL SCHOOL DISTRICT
School Year 2018-2019
April 16, 2019

ADDITIONAL PAY - COACHES

RESOLVED, that as a result of extended seasons, additional pay is being approved for the following coaches:

SPORT	NAME	# OF DAYS	PAY
Swimming, Head	SCHLEIDER, Chris	26	\$3317.34
Winter Track Asst.	SCHUMACHER, Doug	10	\$1019.16
Varsity Girls Basketball	FERREIRA, Michael	19	\$2180.51
Varsity Girls Basketball	PEARSALL, Ryan	19	\$1857.77
Varsity Gymnastics	SILIPO, Steve	09	\$960.62

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****APPOINTMENT OF SUMMER SCHOOL PRINCIPAL - 2019**

RESOLVED, that Christopher Meyers be and hereby is appointed Principal of Syosset Summer School for the summer session of 2019 at the salary of \$15,658.84.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****APPOINTMENT OF DRIVER EDUCATION INSTRUCTORS**

RESOLVED, that the following driver education instructors be employed at the rate of \$47.26 for the Spring Semester of the 2018/2019 school year.

FABER, Richard
ROCHE, Anthony
MURTHA, Michael
SCHANARS, Doug
MOOERS, Craig
LANDON, Robert
DONOHUE, Kyle
ROSE, Roxann

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****AUTHORIZATION TO EXECUTE A SIDE LETTER AGREEMENT BETWEEN THE
DISTRICT AND THE CSEA**

BE IT RESOLVED, that the Board of Education of the Syosset Central School District (hereinafter referred to as "Board of Education") having reviewed in executive session a Side Letter Agreement between the Syosset Central School District and the Civil Service Employees Association, Syosset (hereinafter referred to as "CSEA") concerning a new Teacher Aide/Bus Attendant position, hereby approves the terms of the Side Letter Agreement.

BE IT FURTHER RESOLVED, by the Board of Education that the Superintendent of Schools is herewith authorized to execute said Side Letter Agreement between the Syosset Central School District and the CSEA on behalf of the Board of Education.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

COMMITTEE ON SPECIAL EDUCATION MINUTES

WHEREAS, the Committee on Special Education and Sub-CSE is responsible for identification and education of children with disabilities, and

WHEREAS, the Board of Education has received and reviewed the minutes of the CSE and Sub-CSE minus the names of the students, and

WHEREAS, the Board of Education may request the CSE and Sub-CSE to reconsider any of these recommendations, therefore be it,

RESOLVED, the Board of Education has reviewed and approves of said minutes and will arrange for the implementation of the submitted CSE records:

COMMITTEE ON SPECIAL EDUCATION MEETINGS

March 5, 13, 14, 18, 19, 20, 21, 22

SUB-COMMITTEES ON SPECIAL EDUCATION MEETINGS

Syosset High School - February 27; March 1, 5, 7, 8, 22, 25

H.B. Thompson Middle School - March 6

Village Elementary - March 7

Walt Whitman Elementary - March 15, 27

COMMITTEE ON SPECIAL EDUCATION ANNUAL REVIEW MEETINGS

March 7, 15

SUB-COMMITTEE ON SPECIAL EDUCATION ANNUAL REVIEW MEETINGS

H.B. Thompson Middle School - March 18

Robbins Lane Elementary - March 19

Walt Whitman Elementary - February 28, March 4, 8, 11, 12, 15, 20, 27

Willits Elementary - March 1, 15, 22

Out of District - March 12, 27

CPSE TO CSE TRANSITION MEETINGS

March 8, 19

SYOSSET CENTRAL SCHOOL DISTRICT
School Year 2018-2019
April 16, 2019

COMMITTEE ON PRESCHOOL SPECIAL EDUCATION MINUTES

WHEREAS, the Committee on Preschool Special Education is now directly responsible to the Board of Education for its findings under Chapter 243, and

WHEREAS, the Board of Education must arrange for all special placements for services for children of the Syosset Central School District, and

WHEREAS, each member of the Board of Education has received a copy of said recommendations, minus the names of the children presented, for their information, now, therefore be it

RESOLVED, that the Board of Education hereby resolves to arrange for the recommendations of the Committee on Preschool Special Education meeting of:

March 5, 2019
March 7, 2019*
March 7, 2019
March 8, 2019*
March 11, 2019*
March 13, 2019*
March 14, 2019*
March 15, 2019*
March 18, 2019*
March 19, 2019*
March 20, 2019*
March 21, 2019*
March 22, 2019*
March 25, 2019*
March 27, 2019*
March 28, 2019

*ANNUAL REVIEW

SYOSSET CENTRAL SCHOOL DISTRICT
School Year 2018-2019
April 16, 2019

ADOPTION OF 2019-2020 BUDGET

RESOLVED, that the tentative budget for the 2019-2020 school year, in the total amount of \$236,977,020 be presented at a public hearing to be held on Monday, May 13, 2019 at 7:45 p.m., in the South Woods Middle School.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****APPROVAL OF SCHOOL PROPERTY TAX REPORT CARD SY 2019-20**

WHEREAS, the Board of Education of the Syosset Central School District is required to approve the School Property Tax Report Card prior to publication, and

WHEREAS, the information necessary to conform to the State Education Department regulation for this report was verified and/or accepted by the Board of Education when the preliminary budget was approved on April 16, 2019, therefore be it

RESOLVED, that the Property Tax Report Card, as attached, is approved for publication.

Property Tax Report Card

280502 - SYOSSET CSD

2018-2019 - Page 1
Official - as of 04/15/2019 03:59 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2019-20 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 29, 2019

Form Preparer Name:

PATRICIA RUFO

Preparer's Telephone Number:

516 364-5651

Shaded Fields Will Calculate	Budgeted 2018-19 (A)	Proposed Budget 2019-20 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	230,346,020	236,977,020	2.88 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	195,954,954	200,830,319	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	195,954,954	200,830,319	2.49 %
F. Permissible Exclusions to the School Tax Levy Limit	2,239,375	2,945,729	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	196,229,415	199,546,070	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	193,715,579	197,884,590	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	2,513,836	1,661,480	
Public School Enrollment	6,465	6,367	-1.52 %
Consumer Price Index			2.44 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

Actual 2018-19 (D)	Estimated 2019-20 (E)
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Adjusted Restricted Fund Balance	25,776,182	20,794,284
Assigned Appropriated Fund Balance	4,000,000	3,400,000
Adjusted Unrestricted Fund Balance	9,213,841	9,479,081
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/19 Actual Balance	6/30/19 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year (Limit 200 Characters)**
Capital	2014 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	942,521	0	Subject to approval of proposition by voters for the purchase and installation of ballistic doors.
Capital	SECURITY CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	2,000,000	0	Subject to approval of proposition by voters for the purchase and installation of ballistic doors.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	169,018	169,018	Not planned for use in 2019-20
Workers Compensation	WORKERS COMPENSATION	For self-insured Workers Compensation and benefits.	3,020,358	2,290,358	Anticipate appropriating up to \$730,000 to support 2019-20 budget.
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	787,658	737,658	Anticipate appropriating up to \$50,000 to support 2019-20 budget.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	304,570	304,570	Not planned for use in 2019-20
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EBAL RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	3,560,296	3,460,296	Anticipate appropriating up to \$100,000 to support 2019-20 budget.
Retirement Contribution	ERS/TRS RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	14,991,761	13,832,324	Anticipate appropriating up to \$3,000,000 to support 2019-20 budget.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve + (add)			<input type="text"/>	<input type="text"/>	

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2019-20. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

Save & Ready

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****POLICIES - SECOND READING**

WHEREAS, the Board of Education of the Syosset Central School District has an active policy concerning new policy statements or a change in existing policy statements, and

WHEREAS, the Board of Education of the Syosset Central School District has reviewed and discussed the following revised policies:

Sexual Harassment	Policy 0110
Facilities Usage	Policy 1500
Designated Schools of Attendance	Policy 5110
Fixed Asset Policy	Policy 6800

WHEREAS, the revised policies had a FIRST READING on April 16, 2019 and a SECOND READING on May 13, 2019, now therefore be it

RESOLVED, that the Board of Education hereby adopts the following revised policies:

Sexual Harassment	Policy 0110
Facilities Usage	Policy 1500
Designated Schools of Attendance	Policy 5110
Fixed Asset Policy	Policy 6800

BE IT FURTHER RESOLVED, that said adopted Policies are posted on the District website.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****ADOPTION OF POLICY 1900**

WHEREAS, the Board of Education has reviewed with District Administration Policy 1900 (Parent and Family Engagement) and has determined that said policy requires revision;

WHEREAS, the Board of Education wishes to adopt the following revised policy: Policy 1900 (Parent and Family Engagement) and implement the changes contained therein effective immediately; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby suspends Policy 2420 (Formulation, Adoption and Amendment of Policies) for the purpose of adopting the following revised policy; Policy 1900 (Parent and Family Engagement); and

BE IT FURTHER RESOLVED, that the Board of Education hereby adopts Revised Policy 1900 (Parent and Family Engagement) effective immediately.

SYOSSET CSD

Board of Education Meeting

April 16, 2019

POLICY 1900

PARENT AND FAMILY ENGAGEMENT

REVIEW REVISED POLICY

Reason for Revision	Annual review of policy
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-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

The Board of Education believes that positive parental involvement is essential to student achievement, and thus encourages such involvement in school educational planning and operations. Parental involvement may take place either in the classroom or during extra-curricular activities. The Board of Education also encourages parental involvement at home (e.g., planned home reading time, informal learning activities, and/or homework “contracts” between parents and children).

Title I Parent and Family Engagement -District Level Policy

Consistent with the parent involvement goals of Title I, Part A of the Every Student Succeeds Act (ESSA) the Board of Education will develop and implement programs, activities and procedures that encourage and support the participation of parents of students eligible for Title I services in all aspects of their child’s education. The Board of Education also will require that all of its schools receiving Title I, Part A funds develop and implement school level parental involvement policies, as further required by ESSA.

For purposes of this policy, parental involvement refers to the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities so that parents:

- Play an integral role in assisting their child’s learning;
- Are provided with strategies and resources that will help them support their children in academic activities that will increase student engagement and achievement;
- Are encouraged to be actively involved in their child’s education at school; and
- Are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

The term parents refers to a natural parent, legal guardian or other person standing in *loco parentis* (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).

In carrying out the parental involvement requirements, the School District and schools shall provide reasonable support for parental involvement activities under this section as parents may request. School District and school level Title I parental involvement programs, activities and procedures will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under the law in a format and, to the extent practicable, in a language such parents understand.

-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

As further required by the ESSA, parents of students eligible for Title I services will be provided an opportunity to participate in the development of the School District's Title I plan, and to submit comments regarding any aspect of the plan that is not satisfactory to them. Their comments will be forwarded with the plan to the State Education Department.

Parents also will be provided with an opportunity to participate in the process for developing a school improvement plan when the school their child attends fails to make adequate yearly progress for two consecutive years and is identified as a school in need of improvement.

School District staff will undertake the following actions to provide opportunities for parental involvement in the development of the School District-Wide Parental Involvement Plan:

- Involve parents in the joint development of the Title I Plan. If the plan is not satisfactory to the parents of children participating in Title I programs, the School District will submit any parent comments to the State Education Department along with the School District's plan including, but not limited to, the number of opportunities to meet with school staff, flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability.
- Provide the coordination, technical assistance, and support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance including, but not limited to, updated correspondence that complies with NYSED requirements. The Superintendent of Schools or his/her designee will provide such updates to the principals of the designated buildings.
- Build the schools' and parents' capacity for strong parental involvement through implementing and encouraging participation in appropriate parental involvement activities including, but not limited to, providing the Title I teachers with the time, space, and resources necessary to work effectively with parents.
- Coordinate and integrate parental involvement strategies under Title I with those of other programs including Developmental Adolescent Literacy.
- Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and use the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the fall meeting. This will be conducted by the principals or his/her designees of the designated buildings. The parents will provide feedback regarding their role as full participants in being given an (a) opportunity to develop the

-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

building PIP, (b) accessibility to Title I teachers, and (c) utility of materials to assist their children in literacy.

- Involve parents of children in Title I programs in decisions regarding how funds reserved for parental involvement activities are spent by requiring their participation in the Consolidated Grant Application.

Appropriate staff will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement plan in improving the academic quality of Title I schools, including the identification of barriers to greater participation by parents in activities under this policy, and the revision of parent involvement policies necessary for more effective involvement.

School Level Parent and Family Engagement Plans

The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance. As appropriate to meet individual local needs, each designated school will:

- Convene an annual meeting, at a convenient time, to inform parents of their school's participation in Title I programs and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in Title I programs will be invited and encouraged to attend the meeting;
- Offer multiple meetings with flexible times to accommodate various parent schedules, and the accessibility of the meetings being held in the school their child attends. Further, parents will be surveyed by telephone and by electronic means (if available) to determine availability;
- Provide (with funds provided under this provision of law) transportation, child care, or home visits, as such services relate to parental involvement;
- Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the Title I schools. The evaluation shall include identifying barriers to greater participation by parents in activities under the policy and using the findings of the evaluation to design strategies for more effective parental involvement and, to revise, if necessary, the parental involvement policies at the administration and school levels surveying parents of participating students during the

-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

fall meeting. This will be conducted by the principals or his/her designees of the designated buildings;

- Provide parents of participating children with timely information about programs, a description and explanation of the curriculum in use in Title I programs, the forms of academic assessment used to measure student progress, the proficiency levels students are expected to meet, and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable; and
- Develop a school-parent compact jointly with parents that outlines how parents, school staff and students will share the responsibility for improved student academic achievement and detail the means by which the school and parents will build and develop a partnership to help all children achieve the state's standards.

The compact must include:

- A description of the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served in Title I schools to meet the State's student academic achievement standards;
- A description of the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and
- Address the importance of communication between teachers and parents on an ongoing basis including, but not limited to:
 - Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
 - Trimester reports to parents on their children's progress; and
 - Reasonable access to staff, and opportunities to volunteer and participate in their child's class.

To provide effective involvement of parents and to support a partnership among the schools involved, parents, and the community in order to improve student academic achievement, each Title I school shall:

- Provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements

-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children. The School District will host conferences during the school year at each of its schools to provide this information to parents, students and staff;

To achieve this objective, the school offers:

- ☐ Parent Orientation for incoming Kindergarten, Middle and High School Families
- ☐ School visits and scheduling conferences for grade 7-12 students and families
- ☐ Back-to-School/curriculum nights for each grade level, K- 12
- ☐ Parent-Teacher Conferences, K through Grade 12
- ☐ Kindergarten screening prior to the start of the school year
- ☐ Informational Title I meeting at identified Title I schools
- ☐ Title I funds may be used to pay reasonable and necessary expenses including transportation and childcare; to enable parents to participate in meetings and training.

This will include collaboration with PTA and volunteers.

- Provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

To achieve this objective, the school may provide:

- ☐ Parent information meetings on NYS assessments, learning standards, school curricula and student safety.
- ☐ Regular school-wide forums held throughout the school year on topics related to teaching and learning.
- ☐ Coordinate with public libraries regarding curriculum-based materials and use of school library to engage parents in workshops connected with academic achievement.
- ☐ Comprehensive school website featuring instructional information, announcements, and e-mail access to all teaching staff.
- ☐ Annually published school calendar highlighting NYS learning standards and assessment dates.
- Educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In

-DRAFT REVISED POLICY-**SYOSSET CENTRAL SCHOOL DISTRICT****PARENT AND FAMILY ENGAGEMENT
INVOLVEMENT****Policy 1900**

addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

- Provide a Multi-Tiered System of Support in reading, mathematics, and social-emotional learning to all students;
- Provide information related to school and parent-related programs, meetings and other activities to the parents of children participating in Title I programs in an understandable and uniform format, including alternative formats, upon request, and to the extent practicable, in a language the parents can understand. School District and school level Title I parental involvement and engagement programs, activities and procedures will provide full participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children.

Coordination of Parental Involvement and Engagement Strategies

The School District will, where appropriate and necessary, coordinate and integrate its parental involvement and engagement program activities and strategies with those of other applicable programs; referral as needed to the Pre-school Special Education Evaluation Team; and coordinate transition from local Pre-schools to Kindergarten.

- The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

Ref: 20 USCA § 6318 (No Child Left Behind Act of 2001) (§1118 of the Elementary and Secondary Education Act)
8 NYCRR §§100.3(b)(3); 100.4(f); 100.5(d)(4); 149.3(16)

Adoption Date: April 17, 2018

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 - E-1

Title I Parent and Family Engagement - School Level Policy

The **South Grove School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of ESSA:

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The School District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs.

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 - E-1

7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 – E-1

Title I Parent and Family Engagement - School Level Policy

The **J. Irving Baylis Elementary School** recognizes that parents play an integral role in assisting in their child's learning. We encourage parents to be actively involved in their child's education at school and to become full partners in school educational planning and operations. Consistent with the parent involvement goals of Title I, Part A of ESSA:

1. The Building Principal and appropriate staff shall convene an annual meeting, at a convenient time, to inform parents of the school's participation in Title I programs, and to explain Title I requirements and the right of the parents to be involved. All parents of children participating in a Title I program will be invited to the meeting.
2. The school staff shall offer a number of meetings to provide parents the opportunity to meet with school staff and otherwise participate in their child's education. These meetings shall be held at flexible times at the school their child attends.
3. The school staff shall provide assistance to parents of children served by the School District or school, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, as well as how to monitor a child's progress and work with educators to improve the achievement of their children. The school will provide parents with timely information about Title I programs. The School District will host a conference during the school year at each of its schools to provide this information to parents, students and staff. Parents may also request regular meetings with school staff to make suggestions and to participate, as appropriate, in decisions relating to the education of their child. The school will respond to any such suggestions as soon as practicable.
4. The school staff shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school's parent involvement policy. The review may take the form of a paper survey to be completed by all Title I parents. The results of this survey will serve as a guide to developing strategies for more effective parental involvement.
5. The Superintendent of Schools or his/her designee will provide all schools in the School District receiving federal financial assistance under Title I, Part A with the technical assistance and all other support deemed necessary by the principals to assist them in planning and implementing effective parental involvement programs and activities that improve student achievement and school performance.
6. The school staff will coordinate and integrate, to the extent feasible and appropriate, parent involvement programs.

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 - E-1

7. The school will educate teachers, Pupil Services personnel, Principals, and other staff, with the assistance of parents, in the value and utility of contribution of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school including, but not limited to, in-service and out-of-district professional development courses and workshops. In addition, site-based management teams will evaluate ways in which parents and staff can work together more effectively with the objective of improving student performance.

8. The school will provide materials and training by teachers funded by Title I to help parents work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate; to foster parental involvement including, but not limited to, extending invitations to parents to attend conferences geared to reviewing literature content to enable parents to assist their children, if they choose, at home.

9. The schools will disseminate information related to school and parent programs, meetings, and other activities to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand including languages such as Chinese, Japanese, Korean, Hindi, and Urdu.

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 – E-2

Student Academic Achievement School-Parent Compact

J. Irving Baylis Elementary School

To help our elementary learners achieve, we mutually agree to abide by the following conditions during the school year:

School Responsibilities

J. Irving Baylis Elementary School:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards and 5-week interim reports of student progress, including comments specialized to their participation in Learning Center support;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (webpage, e-mail), PTA meetings, and school-wide events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs and interscholastic sports; and
- Stay informed about my child's education and communicate with the school regularly

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 - E-2

Student Responsibilities

As a student, I will share the responsibility to improve my grades, and agree to:

- Be an active participant in class;
- Regularly complete homework and ask for help when needed;
- Read independently outside of school each day;
- Communicate school and classroom news to my parents weekly
- Give to my parents all notices and information received by me from my school every day.

School

Parent

Student

Date

Date

Date

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 – E-2

Student Academic Achievement School-Parent Compact

South Grove Elementary School

To help our elementary-level learners achieve, we mutually agree to abide by the following conditions during the school year:

School Responsibilities

South Grove School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Hold bi-annual parent-teacher conferences to discuss student achievement, and review the principles of this compact;
- Provide parents with quarterly report cards in the classroom and the AIS setting;
- Provide parents reasonable access to staff, opportunities to volunteer through the PTA and attendance at/participation in extracurricular events and activities;
- Provide additional opportunities for ongoing communication via electronic sources (Google Classroom, e-mail), PTA meetings, and school-wide events.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor my child's attendance;
- Ensure homework completion;
- Supervise access to electronic media;
- Participate in decisions regarding my children's education by attending conferences and team meetings when necessary;
- Promote positive use of my child's extracurricular time such as involvement in clubs; and
- Stay informed about my child's education and communicate with the school regularly.

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY
ENGAGEMENT

Policy 1900 - E-2

Student Responsibilities

- As a student, I will share the responsibility to improve my grades, and agree to:
- Be an active participant in class;
 - Regularly complete homework and ask for help when needed;
 - Read independently outside of school each day;
 - Communicate school and classroom news to my parents weekly
 - Give to my parents all notices and information received by me from my school every day.

School	Parent	Student
Date	Date	Date

SYOSSET CENTRAL SCHOOL DISTRICT

PARENT AND FAMILY ENGAGEMENT

Policy 1900 - E-2

Attachment: 1900 Parent and Family Engagement Public Agenda (1173 : Adoption of Policy 1900)

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****ACCEPTANCE OF THE 2019-2020 PROPOSED NASSAU BOARD OF
COOPERATIVE EDUCATIONAL SERVICES (BOCES) ADMINISTRATIVE
OPERATIONS BUDGET**

WHEREAS, the law requires that each component school district of the Nassau Board of Cooperative Education is to meet for the purpose of voting on the Nassau BOCES administrative operations budget for the following school year, and

WHEREAS, Nassau BOCES has proposed and presented its administrative operations budget for the 2019-2020 school year (July 1, 2019 through June 30, 2020) now, therefore be it

RESOLVED, that the Nassau BOCES proposed administrative operations budget for the 2019-2020 school year, in the amount of \$22,190,616 is hereby approved by this Board.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****SELECTION OF CANDIDATES FOR THE BOARD OF EDUCATION OF THE
NASSAU BOARD OF COOPERATIVE EDUCATIONAL SERVICES (BOCES)**

WHEREAS, the law requires that each component school district of the Nassau Board of Cooperative Education is to meet for the purpose of voting on the candidates for Board of Education of the Nassau BOCES, and

WHEREAS, the Board of Education of each component school district, by resolution, may cast one vote for each of three vacancies to be filled, and

WHEREAS, biographic profiles have been presented of each candidate to every Board member for study and

WHEREAS, candidates are selected to fill the three vacancies, and

WHEREAS, the three candidates with the highest number of votes from the contributing districts will fill the three vacancies, be it

RESOLVED, that the following three candidates are recommended to fill vacancies and will be attested to by the District Clerk as the District's choice for the vacancy for the positions commencing July 1, 2019:

1. Ronald Ellerbe
2. Fran N. Langsner
3. Robert "B.A." Schoen

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****REVISED BALLOT PROPOSITION**

BE IT RESOLVED, that the Resolution, Ballot Proposition to Authorize Expenditure of Funds, approved by the Board of Education on March 18, 2019 is revised to reflect that the Expenditure of Capital Reserve Funds be identified as Proposition No. 2 on the Ballot for the May 21, 2019 Annual Vote and Election instead of Proposition No. 3 as identified in the above referenced Resolution; and

BE IT FURTHER RESOLVED, that the District Clerk is directed to identify this Proposition as Proposition No. 2 on the Ballot to be presented to the voters at the upcoming Election and Budget Vote.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****AUTHORIZATION FOR SERVICE CONTRACTS**

WHEREAS, the Syosset Central School District wishes to initiate and/or continue service contracts with vendors for essential supplemental computer, administrative and facilities services that affect the ongoing operations of the district, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with the various vendors and that in her absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, and/or Adele Bovard, Deputy Superintendent of Schools, as the Board's designee, are authorized to sign contracts, and be it further

RESOLVED, that purchase orders for contracts for the 2018-2019 and 2019-2020 school year be issued to the vendors on the attached list. Resources for the above are within the General Fund.

VENDOR	DESCRIPTION	COST
Town of Oyster Bay	SY 2018-19 Permits – Spring 2019	No cost to district
Transfinder	04/17/2019 – 04/16/2020 Mobile Tripfinder software, Routefinder system & Infofinder upgrade	\$5,250.00
Eastern Suffolk BOCES	SY 03/01/2019 – 02/29/2020 Small Wares Bid #2019-038-1213	\$555.00
Hofstra University	Term: 07/01/2019 – 06/30/2020 Affiliation Agreement	No cost to district
LifeStyles Sports	SHS Student Activity and Student Government – Class of 2020	Fundraiser
Eastern Suffolk BOCES	SY 2019-2020 Carpentry Service Bid #2019-023-0222	\$555.00
New York State School Boards Association	Term: August 1, 2018 – July 31, 2019 Annual Subscription – Policy Update Service	\$850.00
Desmos	Professional Development June 3, 2019 – 6 hour workshop	\$2,000.00

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AUTHORIZATION FOR SPECIAL EDUCATION AND/OR NURSING CONTRACTS

WHEREAS, the Syosset Central School District wishes to initiate and/or continue contracts with services providers for essential instructional and supplemental special education services, including services according to students' IEPs, and that affect the ongoing operations of the District as per the attachment, and

WHEREAS, all vendors will be selected based upon student needs, continuity of service, financial and logistical considerations, and

WHEREAS, the Syosset Central School District both performed an RFP and participates in the North Shore Cooperative for some of the services, therefore be it

RESOLVED, that the President of the Board of Education is authorized to sign contracts with the various vendors and that in her absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business, and/or Adele Bovard, Deputy Superintendent of Schools, as the Board's designee, are authorized to sign contracts, and be it further

RESOLVED, that purchase orders for contracts for the 2017-18 and 2018-19 school years be issued for amounts approximating the proposed costs listed. Final determination of certain costs is made by the State and is subject to change. Resources for the above are within the General or Special Aid Fund.

VENDOR	DESCRIPTION	COST
Four Winds Hospital	SY 2018-19 Tutoring Services	\$57/hour
Metro Therapy, Inc. Amendment to an already existing Contract	SY 2018-19 Psychological/Educational Eval	\$750/Eval
	Bilingual Psych/Educ Eval	\$850/Eval
	Educational Evaluation	\$250/Eval
	Bilingual Evaluation	\$350/Eval
	Speech Evaluation	\$250/Eval
	Bilingual Evaluation	\$350/Eval
	Bilingual OT or PT Evaluation	\$195/Eval
Garden City Public Schools	SY 2018-19 Health and Welfare Billing	Not to Exceed \$987.37/student
South Huntington UFSD	SY 2018-19 Health and Welfare Billing	Not to Exceed \$864.45/student
Gayle E. Kligman Therapeutic Resources	Calendar Year 2019 (Jan – Jun) Related Services Evaluations	Appendix "A"
Mineola UFSD	SY 2018-19 Health and Welfare Billing	Not to Exceed \$855/student

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****AUTHORIZATION TO PARTICIPATE IN THE NASSAU COUNTY CONSORTIUM
FOR TRANSPORTATION SERVICES**

WHEREAS, a number of public school districts in Nassau County wish to jointly solicit proposals, together with the Nassau Board of Cooperative Educational Services ("BOCES") for pupil transportation services for the 2019-2020 school year (and any renewal period) in accordance with the applicable provisions of General Municipal Law;

WHEREAS, the public school districts and the BOCES have agreed to form a Cooperative (the "Cooperative") for this purpose;

WHEREAS, the Syosset Central School District is desirous of participating in the Cooperative for joint solicitation of proposals for pupil transportation services as authorized by General Municipal Law, Section 119-0 in accordance with the terms and conditions of the Inter-Municipal Cooperative Transportation Agreement attached hereto. Now therefore be it,

RESOLVED, that the Board of Education authorizes the School District to participate in the Cooperative, and be it further

RESOLVED, that the Board of Education hereby approves the Inter-Municipal Cooperative Transportation Agreement (Recitals) and authorizes the Board of Education to execute the Agreement on behalf of the Board of Education.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

**AUTHORIZATION TO PARTICIPATE IN A JOINT MUNICIPAL COOPERATIVE
BIDDING PROGRAM**

WHEREAS, various educational and municipal corporations located within the State of New York desire to bid jointly for generally needed services and standardized supply and equipment items; and

WHEREAS, the Syosset Central School District, an educational/municipal corporation (hereinafter the "Participant") is desirous of selectively participating with other educational and/or municipal corporations in the State of New York in joint bidding in the areas mentioned above pursuant to General Municipal Law § 119-o and Education Law Section 1950; and

WHEREAS, the Participant is a municipality within the meaning of General Municipal Law § 119-n and is eligible to participate in the Board of Cooperative Educational Services, First Supervisory District of Suffolk County (hereinafter Eastern Suffolk BOCES) Joint Municipal Cooperative Bidding Program (hereinafter the "Program") in the areas mentioned above; and

WHEREAS, the Participant acknowledges receipt of the Program description inclusive of Eastern Suffolk BOCES' standard bid packet and the general conditions relating to said Program; and

WHEREAS, with respect to all activities conducted by the Program, the Participant wishes to delegate to Eastern Suffolk BOCES the responsibility for drafting of bid specifications, advertising for bids, accepting and opening bids, tabulating bids, awarding the bids, and reporting the results to the Participant.

BE IT RESOLVED that the Participant hereby appoints Eastern Suffolk BOCES to represent it and to act as the lead agent in all matters related to the Program as described above; and

BE IT FURTHER RESOLVED that the Participant hereby authorizes Eastern Suffolk BOCES to place all legal advertisements for any required cooperative bidding in Newsday, which is designated as the official newspaper for the Program; and

BE IT FURTHER RESOLVED that a Participant Meeting shall be held annually consisting of a representative from each Program Participant. Notice of the meeting shall be given to each representative at least five (5) days prior to such meeting; and

BE IT FURTHER RESOLVED that an Advisory Committee will be formed consisting of five to ten representatives of Program Participants for a term of three (3) years as authorized by General Municipal Law §119-o.2.j.

BE IT FURTHER RESOLVED that this Agreement with the Participant shall be for a term of one (1) year as authorized by General Municipal Law §119-o.2.j.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019**

BE IT FURTHER RESOLVED that the Participant agrees to pay Eastern Suffolk BOCES an annual fee as determined annually by Eastern Suffolk BOCES to act as the lead agent for the Program.

Dated:

Name of Educational or Municipal Corporation

Name of Official

Title

Contact Person - Name

Title

E-Mail Address

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

APPROVAL OF INTER-MUNICIPAL COOPERATIVE AGREEMENT

This Agreement made this 16th day of April, 2019 by, between and among the Nassau Board of Cooperative Educational Services (“BOCES”) and the following school district, Syosset Central School District (hereinafter collectively referred to as the “Participating School Districts and individually referred to as a “Participating School District”).

RECITALS

WHEREAS, the Participating School Districts are required to provide transportation to their respective students;

WHEREAS, such pupil transportation is provided by each Participating School District at its individual cost and expense;

WHEREAS, the Participating School Districts, together with BOCES, have determined that it would be in their best financial interests to procure pupil transportation services on a cooperative basis;

WHEREAS, the Participating School Districts and BOCES desire to enter into an inter-municipal cooperative agreement pursuant to New York General Municipal Law (“GML”) section 119-o for the purpose of seeking proposals for pupil transportation services of behalf of the Participating School Districts; and

WHEREAS, the Participating School Districts and BOCES are ready and willing to enter into an inter-municipal cooperation agreement for such purposes.

NOW THEREFORE, in consideration of the mutual covenants herein, the parties hereto agree as follows:

1. Pursuant to General Municipal Law section 119-o, each Participating School District and BOCES agrees to join for the purpose of forming a Cooperative (hereinafter referred to as the “Cooperative”) for purposes of securing pupil transportation services in accordance with applicable law.
2. The Participating School Districts hereby authorize the Nassau BOCES to act as “Lead Participant” of the Cooperative for purposes of facilitating and coordinating: (1) the writing and preparation of the transportation specifications for pupil transportation services; (2) receipt of proposals; and (3) providing the place for the opening of sealed proposals.
3. The Participating School Districts and BOCES agree to cooperatively prepare, review and analyze the transportation specifications and proposal submissions received by the Cooperative for pupil transportation services.
4. Each Participating School District/BOCES shall be separately advertise the bid/request for proposal in the official newspaper(s) of the School District. In the event that any Participating School District/BOCES shares the same official newspaper(s) with other Participating School District(s), they may collectively advertise in those official newspaper(s) in an effort to reduce the costs of advertising.
5. Each Participating School District/BOCES shall be responsible for awarding and extending the pupil transportation service contract(s) by resolution of its Board at public meetings.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019**

6. This agreement shall commence on September 1, 2019 and terminate on June 30, 2020 and may be renewed annually upon the adoption of a resolution by the Board of each School District and the BOCES.

7. The Agreement is to be approved and executed by all Participating School Districts and BOCES and submitted immediately upon execution with the required resolution attached hereto.

8. This Agreement may not be altered, changed, added to, deleted from or modified except through the mutual consent of the parties.

9. This agreement may be executed in counterparts, each of which shall be deemed an original, but which together shall constitute a single instrument.

10. The undersigned representatives of the Participating School Districts and BOCES hereby represent and warrant that they have full legal rights, power and authority to enter into this Agreement on behalf of the respective school districts and bind the same with respect to the obligations and terms contained herein. This Agreement shall not become binding until approved by each Participating School District by resolution at a duly convened public meeting.

11. The undersigned agrees that any route submitted to the Nassau County Consortium will not be bid in any other consortium or bid on own concurrently.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement the day and year first above written.

Date: By: _____
PRESIDENT, NASSAU BOARD OF COOPERATIVE EDUCATIONAL SERVICES

Date: By: _____
PRESIDENT, BOARD OF EDUCATION SYOSSET CENTRAL SCHOOL DISTRICT

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****AUTHORIZATION FOR PIGGYBACKING**

WHEREAS, the Board of Education of the Syosset Central School District has Board Policy 6700 and its accompanying resolution, which permits the Board of Education to enter into contracts through cooperative purchasing; and

WHEREAS, the Syosset Central School District wishes to utilize a contract through Levittown Union Free School District for Cafeteria/Kitchen Equipment, Installation, Repairs and Service; and

WHEREAS, Levittown Union Free School District entered into an Agreement with Summit Restaurant Repairs & Sales, Inc. for Cafeteria/Kitchen Equipment, Installation, Repairs and Service; and

WHEREAS, this Contract authorizes municipalities, like Syosset Central School District, to utilize this Agreement.

WHEREAS, said contract is in compliance with Board of Education Policy 6700 and its accompanying resolution, and New York State General Municipal Law §103(16).

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Syosset Central School District authorizes the Syosset Central School District's use of the agreement between Levittown Union Free School District and Summit Restaurant Repairs & Sales, Inc. for Cafeteria/Kitchen Equipment, Installation, Repairs and Service; and

NOW THEREFORE, BE IT FURTHER RESOLVED, that the Board of Education authorizes Dr. Patricia Rufo, Assistant Superintendent for Business or the Purchasing Agent to issue a purchase order in accordance with the agreement between Levittown Union Free School District and Summit Restaurant Repairs & Sales, Inc.

SYOSSET CENTRAL SCHOOL DISTRICT
School Year 2018-2019
April 16, 2019

**AUTHORIZATION FOR CHANGE ORDER #G-02 DEDUCT ARISTA
RENOVATION INC.**

WHEREAS, the Board of Education duly adopted and approved a Board Resolution on June 11, 2018 entitled Award of Re-Bid for Roofing Replacement and Masonry Replacement at Harry B. Thompson Middle School SED #: 28-05-02-06-0-016-025 (the "Project"), awarding Contract G2 – Masonry Repair Work for the Project to Arista Renovation Inc. following a complete bid process; and

WHEREAS, said contract included an allowance in the amount of \$25,000.00; and

WHEREAS, Arista Renovation Inc. submitted a proposal for additional work associated with the Project in the amount of \$20,600.00; and

WHEREAS, the District's Architect, H2M Architects + Engineers, recommends acceptance of said proposal and modification to the existing contract with Arista Renovation Inc. as set forth in Change Order #G-02 in the amount of \$20,600.00 to be paid for with a portion of the allowance funds included in the contract;

NOW THEREFORE BE IT RESOLVED, that the Board of Education hereby accepts Change Order #G-02 in the amount of \$20,600.00 to the contract with Arista Renovation Inc. and authorizes the same to be paid for with the allowance funds included in the contract, thereby reducing the allowance amount from \$25,000.00 to \$4,400.00, which remaining amount is credited to the School District pursuant to Change Order #G-02;

BE IT FURTHER RESOLVED that the Board of Education hereby authorizes the President of the Board of Education to sign Change Order #G-02 on behalf of the Board of Education, and that in her absence or unavailability, Dr. Patricia Rufo, Assistant Superintendent for Business and/or Adele Bovard, Deputy Superintendent of Schools as the Board's designee, is authorized to sign such Change Order.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID SITE IMPROVEMENTS J.IRVING BAYLIS

WHEREAS, the Syosset Central School District (the “School District”) requested sealed bids for the project entitled Site Improvements at J. Irving Baylis Elementary School, (the “Project”);

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G – General Construction Work;

WHEREAS, the School District’s Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G – General Construction Work to Stasi Bros Asphalt Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G – General Construction Work in the amount of \$120,000.00 to Stasi Bros Asphalt Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID SITE IMPROVEMENTS BERRY HILL

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Site Improvements at Berry Hill Elementary School, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G – General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G – General Construction Work to Watral Brothers, Inc. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G – General Construction Work in the amount of \$358,500.00 to Watral Brothers, Inc.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID SITE IMPROVEMENTS WALT WHITMAN

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Site Improvements at Walt Whitman Elementary School, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G - General Construction Work and Alternate G3: Water Service Piping;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G - General Construction Work and Alternate G3: Water Service Piping to Coastal Construction Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G - General Construction Work in the amount of \$664,000.00 and Alternate G3: Water Service Piping in the amount of \$32,000.00 to Coastal Construction Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G1

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Underground Fuel Tank Removal at Various Schools, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G1- BRH - General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G1 - BRH - General Construction Work to Island Pump & Tank Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G1 - BRH - General Construction Work in the amount of \$96,492.00 to Island Pump & Tank Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G2

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Underground Fuel Tank Removal at Various Schools, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G2- SG - General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G2 - SG - General Construction Work to Island Pump & Tank Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G2 - SG - General Construction Work in the amount of \$94,417.00 to Island Pump & Tank Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G3

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Underground Fuel Tank Removal at Various Schools, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G3- WW - General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G3 - WW - General Construction Work to Island Pump & Tank Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G3 - WW - General Construction Work in the amount of \$99,488.00 to Island Pump & Tank Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G4

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Underground Fuel Tank Removal at Various Schools, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G4- SW - General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G4 - SW - General Construction Work to Aventura Construction Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G4 - SW - General Construction Work in the amount of \$108,479.00 to Aventura Construction Corp.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

BID REJECTION CONTRACT G5

WHEREAS, the district let bids for Contract G5 – HBT – General Construction Work at HBT Middle School, and

WHEREAS, the district opened the bid for Contract G5 – HBT – General Construction Work at HBT Middle School on March 12, 2019, and

WHEREAS, the Board of Education has determined that it is in the best interest of the district to reject all of the bids for the Contract G5 – HBT – General Construction Work at HBT Middle School,

NOW THEREFORE, BE IT RESOLVED, that the Board of Education rejects all bids for Contract G5 – HBT – General Construction Work at HBT Middle School.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G6

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Underground Fuel Tank Removal at Various Schools, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract G6 - HS - General Construction Work;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract G6 - HS - General Construction Work to The Franklin Company Contractors Inc. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract G6 - HS - General Construction Work in the amount of \$120,645.00 to The Franklin Company Contractors Inc.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID FOR CAFETERIA EQUIPMENT

Bids for purchase of Cafeteria Equipment Bid #37-18.19 for the school year 2018-19 were duly received and opened on April 11, 2019.

It is recommended that award be made to the lowest responsible bidders meeting specifications.

Tabulations of bids and Summary of Bidders are on file in the Business Office.

BID RESULTS: Cafeteria Equipment Bid #37-18.19

RESOLVED: that the Board of Education award the bid for Cafeteria Equipment Bid #37-18.19 for the school year to the lowest responsible bidders;

Item #	Description	Vendor
1	Well Hot/Cold Dual Temp Serving Counter	Sam Tell
2 or 2A	Serving Utility M37021/M37046	Sam Tell
3	Cash Register Stand 37015	Sam Tell
4	Reach-in Refrigerator - 2 section	Nassau Food Service
5	Reach-in Refrigerator - 1 section	Sam Tell
6	Cabinet, Enclosed Bun/Food Pan UPC300110	Bar Boy Products
7	Cabinet, Enclosed Bun/Food Pan 1826MTC186	Sam Tell
8	Food Carrier Dolly	Sam Tell
9	Mobile Heated Cabinet C539-HDS-U-C53	Bar Boy Products
10	Mobile Heated Cabinet C539-HDC-4-GYA	Nassau Food Service
11	Convection Oven, Gas	Bar Boy Products
12	Combi Oven, Gas	Sam Tell
13	Combi Oven, Gas - Installation	Sam Tell
14	Reach-in Freezer - 2 section F2A-FS	Sam Tell
15	Reach-in Freezer - 1 section F1A-FS	Bar Boy Products

Funds for the above are within the Cafeteria Fund budget allocation for the 2018-19 school year.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****AUTHORIZATION FOR PRELIMINARY SMART SCHOOL INVESTMENT PLAN**

RESOLVED, that the Syosset Central School District Board of Education adopts the districts Preliminary Smart Schools Investment Plan.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****ACCEPTANCE OF DONATION**

WHEREAS, the Syosset Central School District has received a donation of Hydrangea plants, and

WHEREAS, the J. Irving Baylis PTA wishes to make this donation, therefore be it

RESOLVED, that the Syosset Central School District accepts with appreciation the donation of Hydrangea plans. Approximate value of \$200.

SYOSSET CENTRAL SCHOOL DISTRICT**School Year 2018-2019****April 16, 2019****DISPOSAL OF BROKEN, SURPLUS AND/OR OBSOLETE EQUIPMENT AND
BOOKS**

WHEREAS, equipment and books have been determined to be broken, surplus and/or obsolete, and

WHEREAS, it is in the best interest of the School District to dispose of such broken, surplus and/or obsolete equipment and/or books, therefore be it

RESOLVED, that such broken, surplus and/or obsolete equipment and books will be disposed of in a manner that services the best interest of the Syosset Central School District, and be it further

RESOLVED, that the Superintendent of Schools, or his designee is hereby authorized to proceed with the disposal of surplus, broken and/or obsolete equipment, supplies and books.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT C - LASER

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Site Improvements & Electrical Upgrades at Syosset High School, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract C - Site Work Construction, Alternate G2: MS Parking Lot and Alternate G4: Tennis Courts;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract C - Site Work Construction, Alternate G2: MS Parking Lot and Alternate G4: Tennis Courts to Laser Industries Inc. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract C - Site Work Construction in the amount of \$4,940,000.00 and Alternate G2: MS Parking Lot and Alternate G4: Tennis Courts in the amount of \$250,000.00 to Laser Industries, Inc. for a total amount of \$5,190,000.00.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT E - ELDOR

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Site Improvements & Electrical Upgrades at Syosset High School, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract E - Electrical Construction and Alternate E3: Turf Lighting Conduit;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract E - Electrical Construction and Alternate E3: Turf Lighting Conduit to Eldor Contracting Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract E - Electrical Construction in the amount of \$895,500.00 and Alternate E3: Turf Lighting Conduit in the amount of \$36,630.00 to Eldor Contracting Corp. for a total amount of \$932,130.00.

SYOSSET CENTRAL SCHOOL DISTRICT

School Year 2018-2019

April 16, 2019

AWARD OF BID CONTRACT G - NORTHRIDGE

WHEREAS, the Syosset Central School District (the "School District") requested sealed bids for the project entitled Science Classroom Renovations at Syosset High School, (the "Project");

WHEREAS, the District received and opened bid proposals for the provision of labor and materials for Contract HS G1 - General Construction Work and Alternate G-001: E07 & E08 Fume Hoods; Alternate G-002: Removal of H&V Units; Alternate G-003: Storage Room E06C and Deduct Alternate E-001: Fire Alarm Scope;

WHEREAS, the School District's Architect reviewed and evaluated said bid proposals; and

WHEREAS, based upon said review and evaluation of the submitted bid proposals by the Architect, the District Administration recommends that the Board of Education award Contract HS G1 - General Construction Work and Alternate G-001: E07 & E08 Fume Hoods; Alternate G-002: Removal of H&V Units; Alternate G-003: Storage Room E06C and Deduct Alternate E-001: Fire Alarm Scope to WJ Northridge Construction Corp. as the lowest responsible bidder; and

NOW THEREFORE, BE IT RESOLVED that upon the recommendation of the District Administration, the Board of Education awards Contract HS G1 - General Construction Work in the amount of \$1,318,000.00 and Alternate G-001: E07 & E08 Fume Hoods; Alternate G-002: Removal of H&V Units; Alternate G-003: Storage Room E06C and Deduct Alternate E-001: Fire Alarm Scope in the amount of \$129,000.00 to WJ Northridge Construction Corp. for a total amount of \$1,447,000.00.